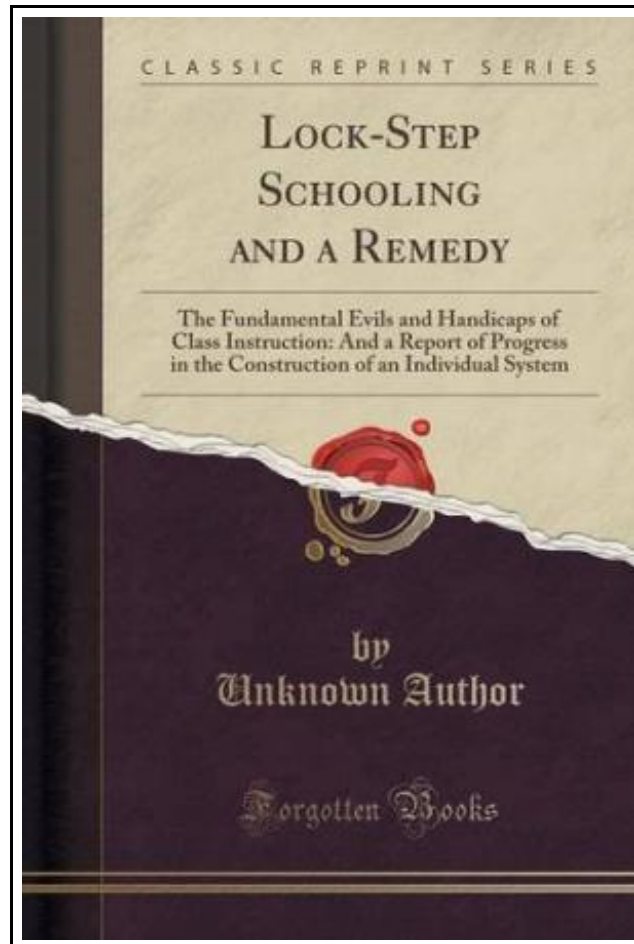


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Lock-Step Schooling and a Remedy: The Fundamental Evils and Handicaps of Class Instruction: And a Report of Progress in the Construction of an Individual System During the present generation the efficiency of our schooling, even in the best schools, has been repeatedly called in question. There is a widespread conviction that the results of our schooling are painfully disproportionate to what is expected of it and to the tremendous amount of energy put into the cause. In many localities and institutions no expense of money, energy and sincerity of purpose have been spared, yet no appreciable improvement has been made. Unquestionably something must be fundamentally and radically wrong. Naturally, suspicion has often turned upon the teaching staff - upon the honesty and integrity of their purposes and upon the efficiency of the administrative machinery. But those most intimately acquainted with facts have generally become very thoroughly convinced, that aside from sporadic instances, the fidelity of operators of the school system is its strongest asset. In the most recent years the cry has gone up that the schools can be improved only by injecting into the course of study a broader and richer curriculum. Many new studies have been suggested and introduced. But this proceeding, as a remedy, shows itself shortsighted, for if the schools are inefficient in the teaching of the subjects which for generations they have been attempting to teach, efficiency is not to be won by adding new and different subjects. The fundamental cause of inefficiency in the process must still remain. Further, however desirable and necessary it may be to introduce certain new material, it would seem certain that the same fate...



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